Appendix E

EXPENDITURE SAMPLES AND FUNDS REQUEST FORM

Allowable Expenditures

There are several restrictions on the use of SBAP funds:

- They must be used within the special education program;
- They may not be used to supplant professional positions that the LEA has been supporting;
- They may not be transferred to the district general fund and used outside the special education program.

Following is a sample list of acceptable uses of SBAP dollars:

Personnel

- New professional special education positions (teachers, therapists), including salaries and benefits;
- Special education classroom instructional aides, including salaries and benefits;
- Personal care aides, including salaries and benefits;
- School-based ACCESS Coordinators, including salaries and benefits;
- Nurses, including salaries and benefits for the percentage of time spent working with special education students;
- Clerical support staff for SBAP record keeping, including salaries and benefits;
- Clerical support staff for the special education program for the time spent in direct student support (typing, filing, mailing of IEPs, ERs, invitations to IEP meetings), including salaries and benefits;
- Substitutes for special education classes for teachers attending IEP meetings or trainings.

Student and Curriculum Specific

- Field trips that are tied to the curriculum;
- Speakers and programs brought into the school;

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- Programs above the ESY provided by the district, such as swimming lessons, and additional community-based programs;
- IEP Writer programs and support/training needed for implementation;
- Tests;
- Software;
- Adaptive reading equipment;
- Instructional materials;
- Books;
- Workbooks;
- Teacher manuals.

SBAP Program Costs

- Copiers;
- Printers;
- Computers;
- Internet access for purposes of accessing Leader's Web-based programs; *e.g.*, SBAP Billing Program and IEP Writer Program.
- Equipment maintenance;
- Fax machine;
- File cabinets;
- Paper supplies.

Training

- CPR and First-Aid training;
- Conferences and workshops for special educators and administrators;
- Inclusion conferences and workshops for regular educators;
- Parent training for special education;
- Manuals or other materials required for training programs.

Property

- Student computers;
- Staff computers used for writing IEPs, ERs, lesson or treatment plans, or record keeping;
- Specialized furniture for students;
- Treatment room furniture;
- Furniture needed for computer use;
- Televisions and VCRs (with closed-caption capability);
- Portable stair climbers;
- Wheelchairs;
- Computer networking;
- Swimming pool lifts;
- Therapy equipment.

Contractor Services

- Psychological testing;
- Special transportation outside of the regular school transportation system;
- Training for staff;
- Community-based program costs;
- Maintenance contracts on computers, copiers, etc.

Transportation

- Refitting specialized buses with car seats, seat belts, etc.;
- Small specialized buses for special education transportation.

Supplies

- Personal care supplies for special education students;
- Health room supplies for special education students;
- Paper supplies needed for SBAP, IEPs, ERs, or other student-specific documents.

ACCESS Funds Request Form

DIRECTIONS: The LEA's Business Manager completes and submits this form to PDE when requesting reimbursable funds from the LEA's restricted fund account. *The Comptroller's office will only process requests that are written for at least \$1,000.*

COMMONWEALTH OF PENNSYLVANIA		PDE-352 (Revised 4/2003)				
ACCESS FUNDS REQUEST FORM						
LEA NAME AND ADDRESS:	AUN:					
	Federal ID No.:					
Contact Person and Telephone No:	Operating Period:					
Date Submitted:	Program Area Code	LECS Project Number (6 Digits)				
	044-					
Total Amount Requested From The Commonwealth (F	Page 3 of 3 PDE-352):					
SIGNATURE, CHIEF ADMINISTRATIVE OFFICI	ER DA	TE				
COST CODE (PDE/LECS USE ONLY)						
DEPARTMENTAL APPROVA	L	PDE USE ONLY				
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BUREAU OF BUDGET & FISCAL MANAGEMENT	DATE					
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BUREAU OF SPECIAL EDUCATION	DATE	DATE STAMP				
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BUREAU OF SPECIAL EDUCATION Please submit to PDE at: 333 Market St., 7th Flo Harrisburg, PA 17126-(DATE					
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PA School-Based ACCESS Program Provider Manual | E-5 FUNDS REQUEST FORM AND EXPENDITURE SAMPLES |

COMMONWEALTH OF PENNSYLVANIA PDE-352 (Revised										
OBJECTS	1200	2100	0000	0000	FUNCTIONS 2400	0500	0000	1	TOTAL	
100 - PFR	SONNEL SEF		2200	2300	2400	2500	2600		TOTAL	
110										
120										
130										
140										
150										
160										
170										
180										
190										
TOTAL										
	SONNEL SEF	RVICES - EM	PLOYEE BE	NEFITS						
210										
220										
230										
240										
250										
260										
270										
290										
TOTAL										
	CHASED PRO	OFESSIONA	L & TECHNI	CAL SERVIC	ES			-	1	
310										
320										
330										
340										
390										
TOTAL										
400 - PUR	CHASED PRO	OPERTY SE	RVICES							
410										
420										
430										
440										
460										
490										
TOTAL				1				1	1	

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Accounting and Reporting of Funds

The SBAP is a MA program that reimburses school entities for direct, eligible health-related services provided to MA-enrolled, special needs students. Reimbursement claims are processed through Leader and, when received by the school, are recorded to revenue account #8810-*Medical Assistance Reimbursements through the Commonwealth*.

Reimbursements are classified as federal money in the account code structure. However, these funds are not restricted in use like other federal monies. SBAP reimbursements are classified as fee-for-service revenues and are not considered federal financial assistance. Therefore, you are not required to report direct SBAP funds on your Schedule of Federal Financial Assistance (SFFA). Only federal financial assistance is required on the SFFA. Please note that SBAP reimbursements, account #8810, will be a reconciling item when comparing the federal revenues received with the revenues reported on your school's SFFA.

There is also a second MA program, the Administrative Time Study Program, that reimburses LEAs for the costs associated with administrative Medicaid-related activities. The school setting provides a unique opportunity to enroll eligible students in the Medicaid program, and to assist students who are already enrolled in Medicaid to access the benefits available to them.

These program reimbursements, which fall under Title 19, should be recorded to revenue account #8820-*Medical Assistance Reimbursement for Administration*. Reimbursements under Title 19 are considered federal financial assistance and are required on your school's SFFA.